

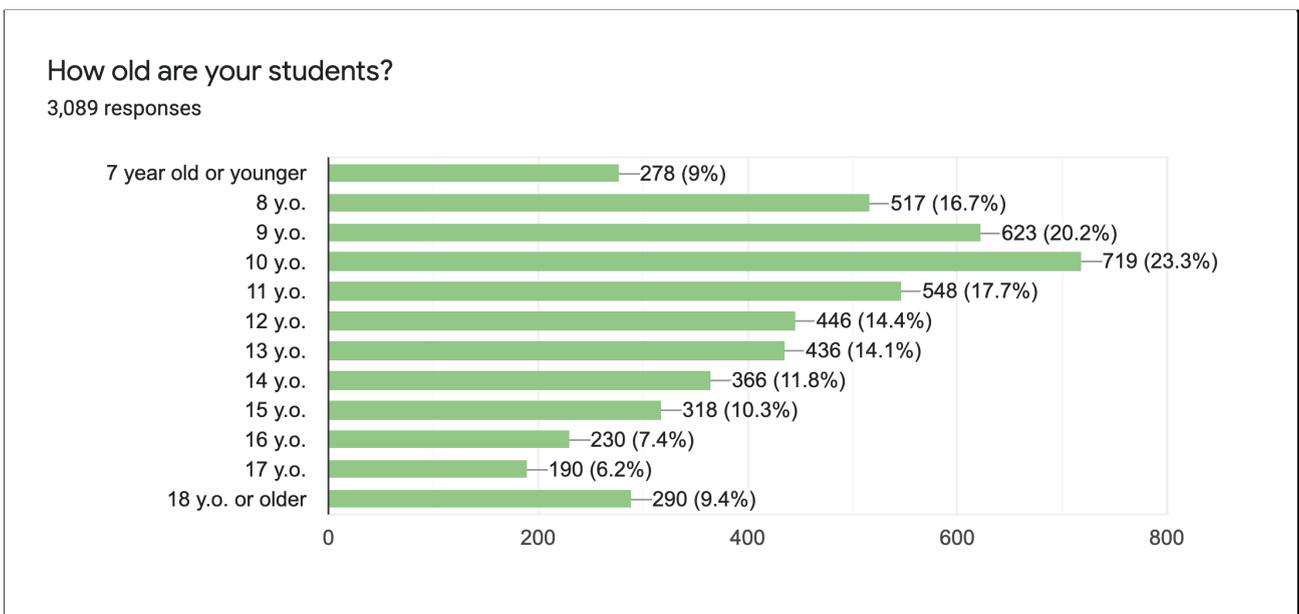
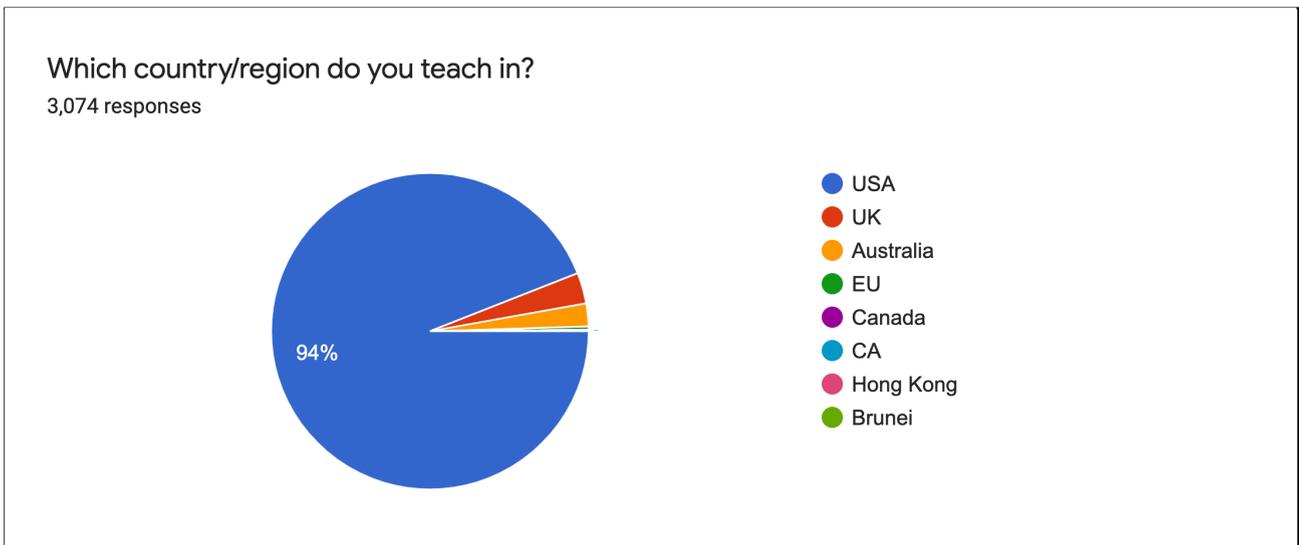
Teachers' Survey Report

June 2021

Respondents:

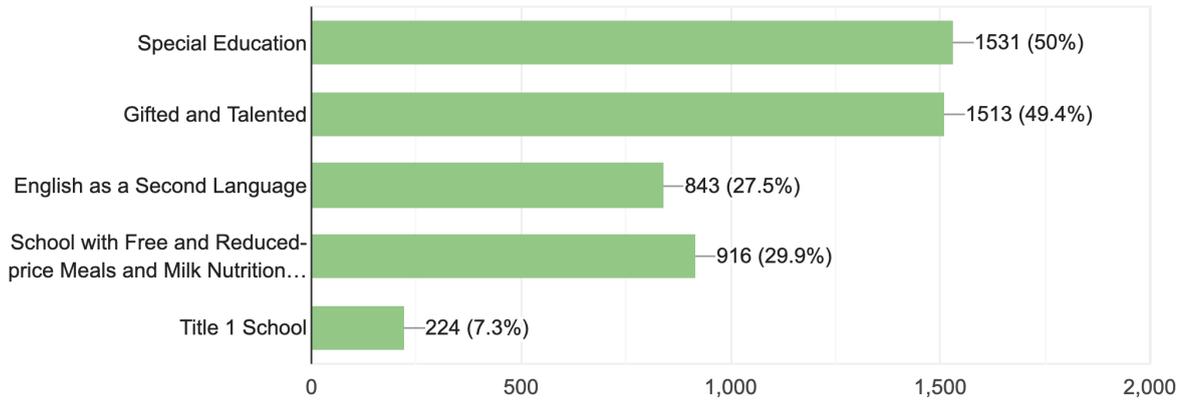
Our annual end-of-school-year survey was completed by 3185 teachers between 24 May and 1 June 2021. Answering each question was optional.

Group description:



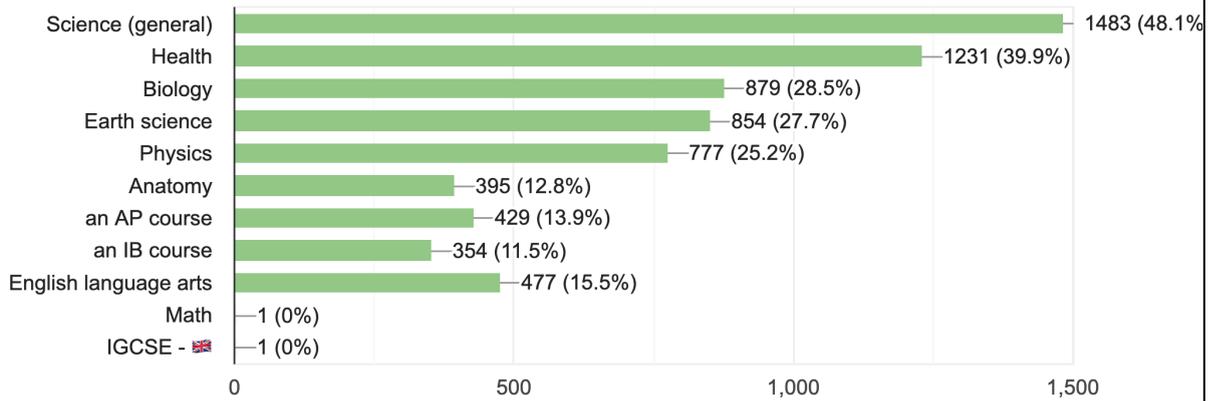
Did you use our resources with any particular population of students?

3,063 responses



Which subject did you use our resources for?

3,085 responses



Qualitative feedback:

High school science teacher, Pennsylvania, USA:

- What did you think of the website? I LOVED the website! It was easy to use, love the videos that go along with the articles. Also, I created vocab lessons based on the glossary. The Check-your-understanding section had great questions that really made sure students understood the content.
- How did you structure your lesson? Monday - watch and discuss the videos that went along with the article. Then, we took a look at the glossary of new terms. Tuesday we would go through the article together as a class. Wednesday the students would complete the check your understanding section. (Due to virtual, I always put the questions in a google doc.) Friday, the students would have the opportunity to go over answers and review the topic.
- How did the students like the activity? They mostly enjoyed the health science, specifically the ones about the pandemic and getting flu shots. They really related to the ones about covid shots as well.

Middle school science teacher, California, USA:

Your articles are presented just like actual scientific articles and research. I modeled this to my students, explained all parts. Taught them how to find meaning in what they were reading. And then asked them to replicate the format for their own end-of-the-year investigation and presentations. They loved it. Said it was like being "a real scientist." Your site is amazing. I appreciate being able to access it especially during this past year and a half of distance learning.

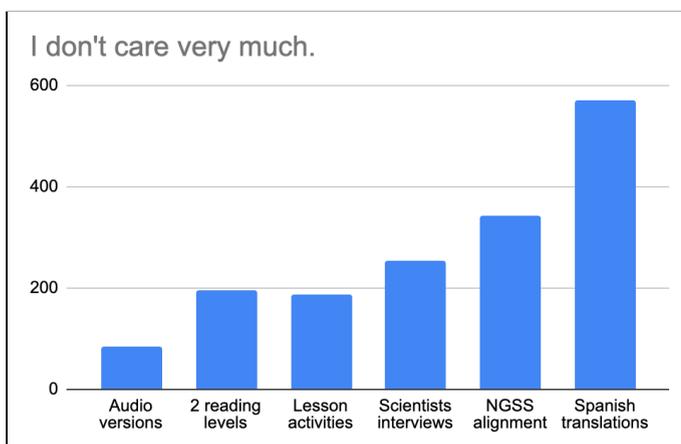
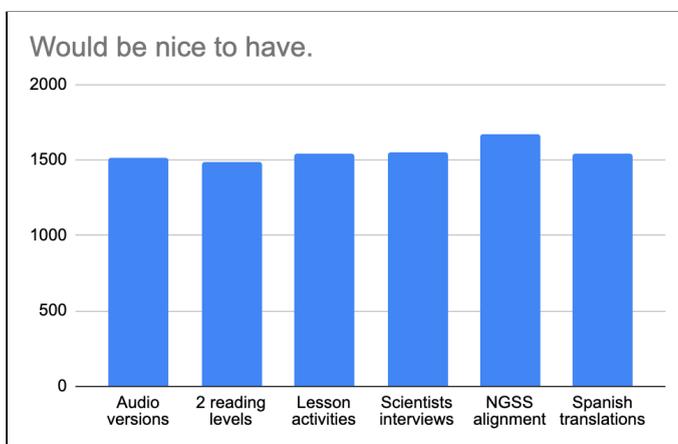
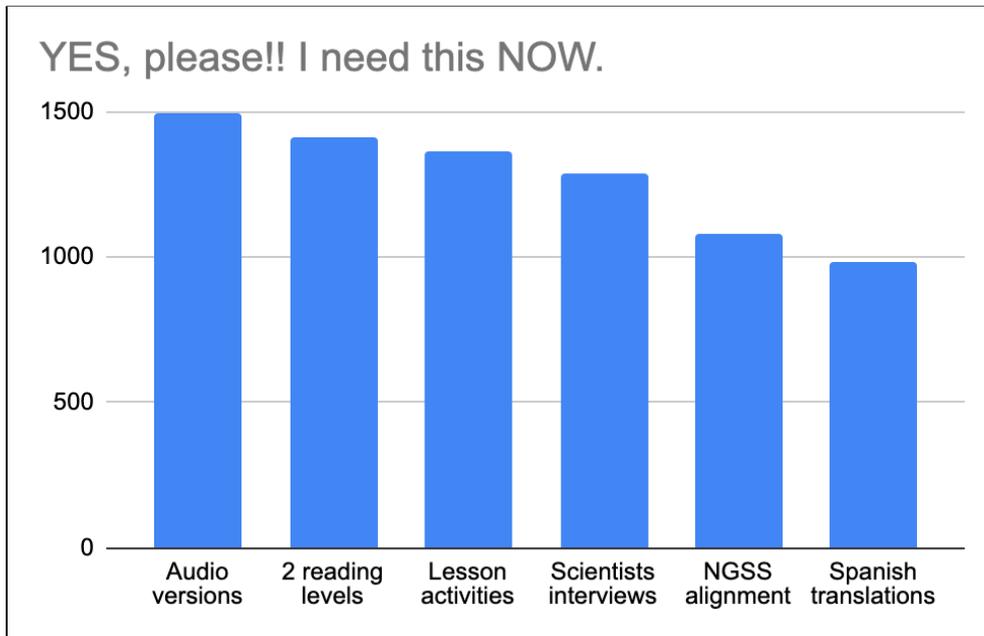
AP Biology teacher, USA:

- What did you think of the website? The filters that are provided are very useful to narrow down my searches for articles.
- How did you structure your lesson? I use the content as skills practice. Students read the articles and determine the claim made by the author. Then they support that with evidence from the article and reasoning that connects the two.
- How did the students like the activity? They like learning about the studies and enjoy developing this science literacy skill.

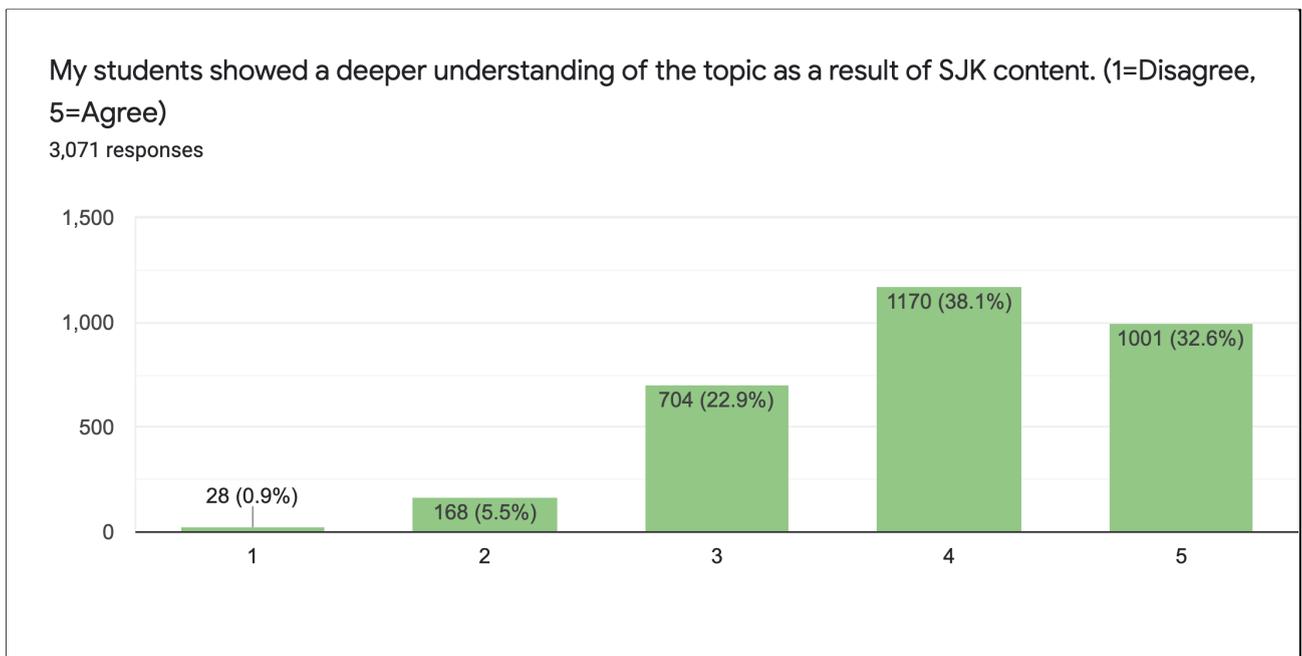
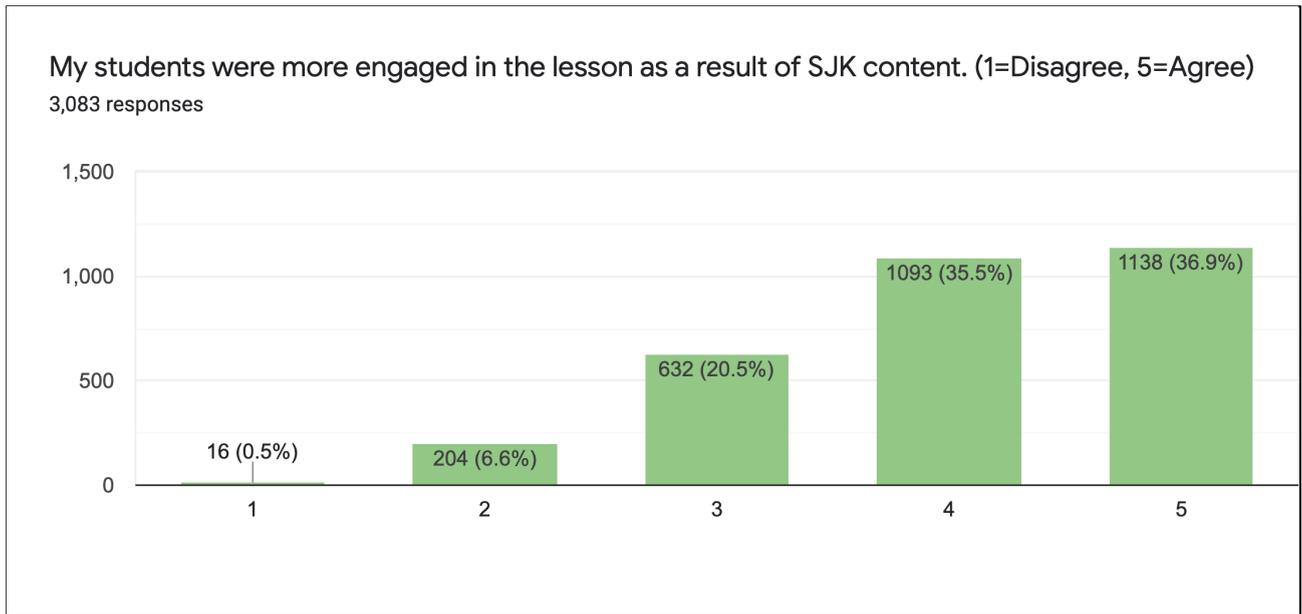
Wish list for next school year:

Available options:

- Audio versions of our articles (for auditory learners or visually impaired students)
- TWO reading levels for each article (for differentiated instruction)
- Lesson activities based on our articles
- Meet-a-scientist interviews with researchers (esp. featuring women in STEM)
- NGSS alignment for each article
- Articles translated into Spanish

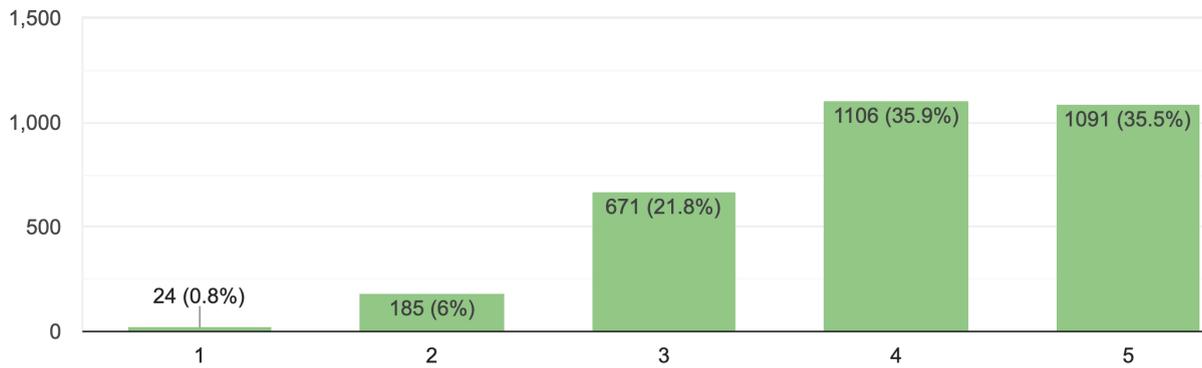


Overall impressions:



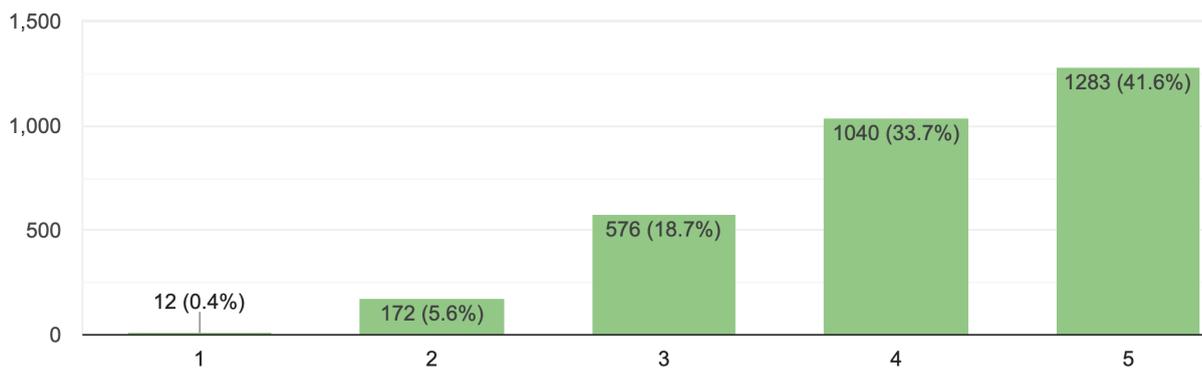
I believe SJK content contributed to higher test scores. (1=Disagree, 5=Agree)

3,077 responses



How likely are you to recommend SJK to a colleague? (1-Not likely, 5=Very likely)

3,083 responses



How did you first find out about Science Journal for Kids?

3,076 responses

