Teachers’ Survey

June 2020

Key take away messages

- About the survey:
  - The survey was sent to 1,600 newsletter subscribers
  - 27 responders
- About the responders:
  - All responders were science teachers
  - Included 2 Special Education and 1 Gifted&talented teacher

- 100% of the US-based schools were closed during the pandemic

![Teacher's location](chart1)

- USA
- UK
- Australia

![ Teach at grade level](chart2)

- Elementary (only 5th grade)
- Middle school (6-8th grade)
- High school (9-12th grade)

![When they used our articles](chart3)

- For distance learning during school shutdowns
- Prior to school closures during in-person class time

![How they found us](chart4)

- Google search for "science article" + subject or grade level
- Recommendation from a colleague
- Another way
- Feedback:

![Bar chart showing the percentage of people requesting what they want from SJK]

- Other ideas:
  - Make the articles readable on a mobile phone as many students access the internet only on their phones.
  - Pair an older and a more recent article from the same field to illustrate to compare/contrast and to illustrate how science advances.
  - More topics that relate directly to teens, such as research on the effects of the use of technology, teen health topics, brain development, etc.
  - Increase the range of topics by adapting iconic/famous/old journal papers which changed science.
- General opinion
  - Scale: Disagree (1) - Agree (5)

**My students were more engaged in the lesson as a result of SJK content.**
26 responses

**How likely are you to recommend SJK to a colleague?**
27 responses